

Year 1 Home Learning

Friday 18th January

Dear Parents and Carers,

For English this week, we continued to focus on the story of Jack and the Beanstalk. We used adjectives to describe what we imagined Jack's house would look like when he was poor. Next, we drew our own giants, thinking carefully about what he/she would look like. We then wrote descriptions of the Giant, using similes and adjectives.

In maths, we began by looking at ordering numbers from the smallest number to the largest in value. We know that we need to look at both the tens number and the units number to help us to work out where the number needs to be, as a number with 1 ten would be lower than a number with 2 tens. We then worked on partitioning the numbers, looking at the different digits that make up a two-digit number.

E.g. 17

T	O
1	7

This week, we were introduced to Times Tables Rockstars, which is a website that helps to build knowledge and support confidence with learning times tables. It is an interactive game where you are required to answer the questions as quickly as you can to earn coins. We have been focussing on the first 4 questions of the 10 times table which have been written in different ways to ensure that we are used to seeing it in different ways e.g. 1×10 , 10×1 . As the levels get harder, it also introduces missing numbers, such as; $10 \times ? = 30$.

The children were very excited and keen to use the program, therefore I have put the link to the school's website below and the children's log-ins in their purple books so that they are able to access this at home.

<https://play.ttrockstars.com/auth/school/student/37557>

If you have any questions about Times Table Rockstars, please do not hesitate to ask!

In Topic, we have been learning about coats of arms. We have learnt that they are specific to different families and were often used by knights to identify who were their friends and who were their enemies. We learnt about the meanings of the different animals and objects that are on the coats of arms and used this knowledge to help us to design our own. We had to think about the colours we used carefully, as these also have different meanings.

For our art, this term Year 1 will be making their own junk model castles. Please, could you start collecting any bits that might be useful at home (e.g. cardboard boxes, yoghurt pots, cardboard tubes, etc.)? Any resources that you are able to collect can come into school next week so that we can ensure that there are plenty of resources to create the castles the following week. Thank you.

Forest School:

Our next Forest School session is on **Friday 25th January**. Please ensure that the children have plenty of layers on as the weather is starting to get much colder!

I hope you have a lovely weekend.

Kind regards,

Mrs Martin and Miss Brooks

Year 1 Spellings

Each Friday, I will send home a small list of 5 high frequency words for your children to practise writing at home. The following Thursday, the children will write these words in a spelling test. Here are the words for your child to practise this week:

that
on
when
is
also

If your child is already confident in writing these words, then you can ask them to practise writing these within a sentence.

Trickier, optional spellings:

February	princess	complete	asked
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