

# Year 2 Newsletter

Friday 25<sup>h</sup> January 2019

Dear Parents and Carers,



In English this week, we have continued to look at stories from Africa. We watched a short animation called 'Zahra' about a young girl who carried water all day to a tree to help it grow. We began by describing the African setting in detail and then moved on to write descriptions of the girl. Next, we wrote a diary entry, imagining we were the girl. We wrote about her day's experiences and how we thought she would have felt throughout the day.

For SPaG, we looked at compound words (e.g. butterfly, football, rainbow) and the homophones 'there', 'their' and 'they're'. We also learnt about the four different types of sentences: statements, commands, exclamations and questions.

In maths this week, we have been focusing on statistics. We have been interpreting and drawing our own tally charts, pictograms and block diagrams and using the data to answer questions. We have recapped odd and even numbers and the language used in word questions (e.g. altogether, find the difference between, how many more, etc) to help us understand and answer the questions.

We had another fun forest school session on Tuesday! As our science topic this term is 'uses of everyday materials', Mrs Murray set us a challenge to each find something that was man-made, natural, dead and alive in the forest school area. We were amazed to see how many different things we could find! We also planted Willow tree twigs in the ground to grow new trees. We look forward to seeing how well they will grow!



**Class Act of Worship:** We look forward to seeing you for our class Act of Worship next Tuesday 29<sup>th</sup> January.

Have a lovely weekend,

Mrs Mockler

## Year 2 Spellings

The sound /or/ spelt  
'a' before l or ll

<i>all</i>	<i>always</i>
<i>ball</i>	<i>small</i>
<i>call</i>	<i>wall</i>
<i>walk</i>	<i>fall</i>
<i>talk</i>	<i>altogether</i>