

Year 1 Home Learning

Friday 8th February

Dear Parents and Carers,

For English this week, we have been writing instructions to make castles. We thought carefully about the key features that we need to include when writing clear instructions such as; bossy (imperative) verbs, numbers and short, sharp sentences. We used our learning and thought about each step we took carefully, writing this down for others to follow.

Also, we have been learning about writing letters. We received a letter from Goldilocks asking for our help. She needed to write a letter of apology, but didn't know where to start. We learnt about the features of letter writing and used this to help her to apologise. We all thought carefully about why she had to say sorry, as well as what she could do to help show she was sorry e.g. her Daddy made Baby Bear a new chair.

In phonics, we went over the 'e_e' split digraph sound (as in complete). We thought of lots of fantastic words that use the sound and began to use them in sentences. We have also practised reading real and pseudo words. The children can continue to practise this using the games on the Phonics play website.

<https://www.phonicsplay.co.uk/PicnicOnPluto.html>

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

<https://www.phonicsplay.co.uk/DragonsDen.html>

In maths, we looked at finding fractions of a number of objects. When we were trying to find a quarter of a number of objects, we learnt that we need to share these equally between 4 groups to help us to find the answer.

In Topic we have been learning about the different jobs within a medieval castle. We learnt that there were some jobs such as Lords and Ladies, who only had to entertain other guests, which were much easier than others, such as the food taster, who risked his/ her life every time the Lords wanted a meal. We thought carefully about the roles that we might want to have, if we lived in a castle, as well as the roles that we would want to avoid!

Spelling books

The children will now bring their spelling books home each week, on **Friday**, so that you are able to see how they did in their tests. It is important that the books come back to school before the following Thursday so that the children are able to complete their next spelling test. The spellings will continue to go out on the weekly newsletter.

We are hoping that the children will take good care of their books, however, we understand that accidents with water bottles leaking occur, so please ensure that the books are kept somewhere safe within their bags. It would be appreciated if the children did not draw on or add stickers to their spelling books whilst they are at home. Thank you.

I hope you have a lovely weekend.

Kind regards,

Mrs Martin and Miss Brooks

Year 1 Spellings

Each Friday, I will send home a small list of 5 high-frequency words for your children to practise writing at home. The following Thursday, the children will write these words in a spelling test. Here are the words for your child to practise this week:

was
are
there
where
about

If your child is already confident in writing these words, then you can ask them to practise writing these within a sentence.

Trickier, optional spellings:

because	after	people	joust
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