

Year 1 Home Learning

Friday 15th March

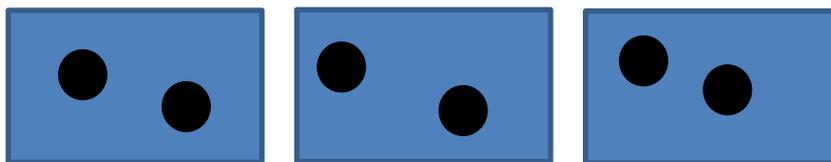
Dear Parents and Carers,

For maths this week, we have been learning about multiplication. We have learnt two different methods to help us to solve different multiplication methods. The first method we looked at was arrays. We learnt that we can draw our multiplication problem as dots, and this helps us to solve them, for example:

4×5 is the same as having 4 rows of 5 dots. To find the answer, we had to count all of the dots to find that $4 \times 5 = 20$.

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We also learnt about multiplication as repeated addition. This means that we need to add equal groups, rather than multiply them. E.g.



3 groups of 2 would be the same as $2 + 2 + 2 = 6$. We also linked this to multiplication sentences and recognised that this could be written as 3×2 too.

In writing, we have been writing our own versions of a fairy tale, mimicking the style of 'The Three Little Pigs'. We have planned our own characters, both good and bad and thought carefully about the story line. We have been working hard on our presentation this week and been making sure that we take our time with our writing.



In Science this week, we have continued to watch our seeds grow and have been surprised at how much they have now grown. This week, we learnt about the different parts of a plant and created our own pictures that we later labelled.

Forest school – Friday 22nd March

Castles and Fairy tale day – Wednesday 3rd April

Kind regards,

Mrs Martin and Miss Brooks

Year 1 Spellings

Each Friday, I will send home a small list of 5 high-frequency words for your children to practise writing at home. The following Thursday, the children will write these words in a spelling test. Here are the words for your child to practise this week:

Wednesday
house
looked
about
called

If your child is already confident in writing these words, then you can ask them to practise writing these within a sentence.

Trickier, **optional** spellings:

These are a lot harder, so please do not feel like your child has to learn these. Your child may just want to practise writing the words by copying them down.

water	didn't	other	cried
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