

# Year 2 Newsletter

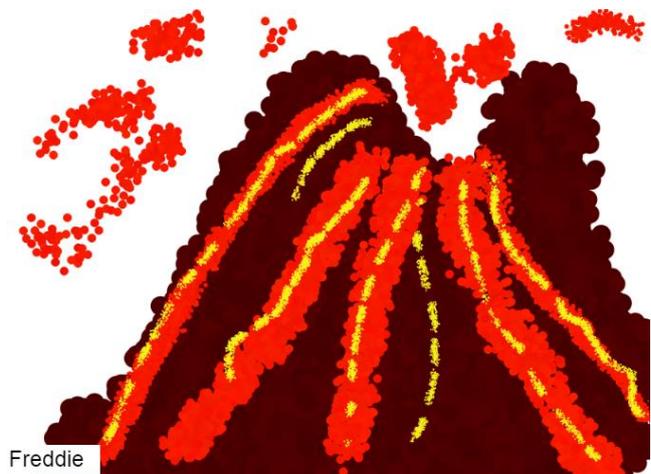
Friday 29<sup>th</sup> March 2019

Dear Parents and Carers,

In English this week, we began by learning some well-known tongue twisters such as: 'Peter Piper' and 'She sells seashells'. We rehearsed our chosen tongue-twister in small groups and performed them to the rest of the class. It was a very entertaining morning! Next, we made up our own tongue twisters by making lists of words that all begin with the same letters. Then we picked some of the words from the list to make our own alliterative tongue twisters. We also looked at number rhymes and adapted a poem called 'Ten Little Monkeys' to make our own rhyming versions.

For maths this week, we began by recapping how to find fractions of shapes and fractions of amounts. We can now find quarters, thirds and halves of numbers and shapes. We also used the greater than, less than and equals symbols to compare different fractions. Next we practised solving word problems involving multiplication and division.

In computing, we tried to recreate the impressionist style of painting by using a program called '2paint' on Purple Mash. We looked at some famous impressionist paintings to get inspiration and then used the paint tools on Purple Mash to create our own impressionist pictures.



**“How to Train your Dragon”:** To reinforce our learning this term about dragons, and to reward the children for all their hard work, I would like to show the class ‘How to Train your Dragon’ next Friday afternoon. It is a PG rated film so please let me know if you do not wish your child to watch the film and I will give them an alternative activity to do.

**Home learning:** I will not set any new spellings or times tables this term as I know the children are exhausted! Instead, next week I will send home some practice SATs reading and maths questions for your child to try in their own time over Easter if they wish. These do not need to be brought back into school, but are there to give you an idea of the kind of questions the children might be asked in their SATs assessments at in May.

Even though we will not be having spellings or times tables tests, it is still important the children practise their times tables at home and read frequently. Practising spelling high frequency words and common exception words are also very beneficial (I’ll attach these at the end of this newsletter).

Here is a link to past SATs papers for those parents who were asking at parent’s evening:  
<http://www.satspapers.org.uk/Page.aspx?Tid=4>

Have a lovely weekend,

Mrs Mockler

## 100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	said	too
as	don’t	I’m	Mrs	saw	up
asked	down	if	mum	see	very
at	for	in	my	she	was
back	from	into	no	some	we
be	get	is	not	so	went
big	go	it	now	same	were
but	got	it’s	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	