

Year 2 Newsletter



Friday 6th September 2019

We have had a busy first few days back at school and the children have settled in really well into the routines of Year 2 – Mrs Patterson and I have thoroughly enjoyed our first few days with the children – they are a super class!

In English this week, we began reading 'Fing' by David Walliams – an explosively funny tale. The children have created their own versions of their 'Fing' and have described their monster's character. We have been learning how to read a text carefully to help answer questions about the writing. The children have learned that nouns are words that name objects, people, places or ideas. See if they can identify three words that are nouns from this list: **happy, quickly, water, camera, girl, and they.** Can they find the noun in these sentences? **There was a loud crash. The monkey decided to climb very high.** It would really support your child if you could hunt nouns together – they're everywhere. If a word is the name of a **person**, a **place** or a **thing**, it's a noun: anger, banana, Boris, London.

In maths the children have been learning to count objects to 100 efficiently, using their understanding of counting in tens and ones. They have been using real objects to 'do' the maths and have learned how to partition numbers into tens and ones. They should also be able to name the number when given the tens and ones: "I have three tens and three ones, what number do I have?"

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See if they can show you how they have been counting, using these examples. Practice is key, so please do support your child with the learning that has taken place this week.

The children had a go at playing the ukulele and although quite a challenge, really enjoyed it! We will be entertained by 'Ukes on the Hill' next Tuesday, an adult ukulele group.

The children wrote some beautiful prayers for our reflection area – very moving.

The sun shone, allowing Mrs Wardle to teach PE outside, this week. Please do make sure your child has their kit in school at the beginning of each week.

In PSHE, we discussed our hopes and fears for the year. We read a book called 'The Big Bag of Worries'. We were introduced to our class PSHE buddy called Jigsaw Jo and shared our worries with him. We discussed how it's always best to share our worries with someone we trust, to help our worries go away. After that, we wrote our worries down and gave them to our class worry monster to gobble up!

Home learning: The children will be tested every Friday on their spellings and times tables. Some weeks the spellings will be trickier than others, but they are all linked to the National Curriculum for Year 2. We always just encourage the children to have a go and try their best. The children will all begin with learning their ten times table – including division facts. I will send home some booklets that the children can use to aid their learning – they don't have to use them, but you may find them useful. Our first test will be next Friday.

The spellings for next Friday are below:

Week 1

**The sounds /n/
spelt 'kn' and less
often 'gn' at the
beginning of words**

<i>knock</i>	<i>gnat</i>
<i>know</i>	<i>gnaw</i>
<i>knee</i>	<i>gnash</i>
<i>knitting</i>	<i>gnome</i>
<i>knife</i>	<i>gnarled</i>

If your child finds all ten spellings tricky to learn, just focus on a few each week, but try to encourage your child to get used to reading the words and understand the meaning / how the word can be used in a sentence.

If your child finds the spellings less of a challenge, they can have a try writing them within sentences to secure their understanding – don't forget the word mats I sent home last term – learning to read and spell these words is vitally important for further reading and writing development. I will be sending home a hard copy of the termly curriculum overview – you will also find this on the website. Have a great weekend!