

## Prime Areas of Learning

### Communication and Language

Listen and respond to stories with a Christmas theme i.e. The Snowman, The Stick Man etc.

Sequence and act out The Christmas Story in groups.

Imagine and role play – take on the role of characters from The Christmas Story.

Christmas – discussion about family traditions at this special time.

### Physical Development

**PE will be on a Monday and Tuesday. Please make sure that your child has their correct kit in school, earrings are removed and long hair is tied back.** This term we will continue to focus on gymnastics, including using space effectively, awareness of body parts, changing direction, travelling on different body parts. In games, we will be learning how to control small equipment such as beanbags and soft balls. We will also learn how to work co-operatively in team games.

Threading with needles to create Christmas decorations.  
Printing with hands and feet to make Christmas decorations.

### Personal, Social and Emotional Development

After reading the Christmas Story – discuss why we give presents and cards to the people we love. God gave us humans the gift of his son, Jesus, at Christmas time and we remember this by giving each other gifts too.

EFYS and KS1 Letterbox – posting each other Christmas cards.

Jigsaw Theme: Celebrating Differences – we are all unique.

## The Early Years Curriculum Overview

### Term 2 2019

#### **Christmas**

**Here's some information about what the Early Years children are learning this term during their Christmas Topic.**

### SMSC

We will learn about the Christian celebration of Christmas.

Learning about other cultures, events and celebrations.

### British Values

We will learn about showing mutual respect and accepting differences of others.

### Expressive Arts and Design

We will make a Christmas Display (Angels and Stars).

Make a selection of Christmas decorations using a variety of materials and different media (snowflakes, clay snowmen, calendars, cards).

Learn and sing songs about Christmas.

Use imaginative play to recreate and retell the Christmas Story.

Practice and perform in the KS1 Nativity.

## Specific Areas of Learning

### Literacy

We are going to study The Christmas Story.

We are going to learn how to recognise and write the phonemes we have been taught. We will write labels and captions.

Christmas toy lists. List of food for the reindeers.  
Writing Christmas cards.

### Mathematics

We will learn how to recognise numbers to at least 20. We are going to learn the names and properties of 3D shapes and create models and structures.

Printing Christmas shapes onto paper.

Making snowflakes using different 2D shapes.

### Understanding of the World

Convert role play area into Santa's Workshop.

Similarities differences between life now and life when Jesus was a baby. Differences between Leybourne and Bethlehem.

We are going to continue to learn Italian with Mrs Ward on a Tuesday afternoon. We will be revising numbers to 10 and learning more colours. The children will learn names of animals too by singing 'Old MacDonald.'