Year 6 news

Term 1, Week 5



English:

On Monday, the children listened to an air-raid siren and described how it made them feel. They then watched a short animation of a row of houses being destroyed by falling bombs from enemy aircrafts and imagined how the people living there would have felt and what they would have done. We brain-stormed ambitious vocabulary, before the children wrote their own description of an air-raid taking place. Several children included powerful personification in their writing. When reading them, it became apparent that the children had worked extremely hard, as they had included great vocabulary and a variety of sentence structures.

Later in the week, the children wrote two character descriptions: one describing the main character, Bruno, and the second describing his friend, Shmuel. Again, the children had to carefully consider the vocabulary used to make the writing interesting for the reader.

Art:

The children used images from an air-raid to inspire their art this week - here are a few examples.











General notes:

 Please ensure you have sent in the permission slip to watch The Boy in The Striped Pyjamas - your son/daughter won't be able to watch it otherwise.

The Hobbit:

The children were very lucky to be treated to a performance of The Hobbit on Tuesday afternoon. The play was fast-paced, engaging, funny and scary - all at the same time! The acting and staging was great and the children thoroughly enjoyed themselves.

Class Act of Worship:

Well done to the children for delivering the worship beautifully and also for speaking so clearly. The important message of **why** and **how** we should show respect was conveyed clearly.

Teacher of the Week:

Maisy talked to us about her interest in photography. She also spoke about the history of cameras. She described how she takes her pictures and what she likes to take pictures of. Maisy showed us a range of pictures she had

taken and the children debated which was their favourite and why. Well done Maisy for delivering such an interesting presentation:



I am not sure any of us passed the quiz at the end though...what was the name of the first ever camera again..? \odot