

Mathematics

Addition and Subtraction:

Represent and use number bonds and related subtraction facts **within 10**, read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) sign, add and subtract one-digit numbers **to 10**, including zero, solve one step problems that involved addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Shape:

Recognise and name common 2D shapes

Recognise and name common 3D shapes.

Home Learning: To practise recalling number bonds to 10 and once confident in these, to learn number bonds to 20. Number formation, practising writing the numbers the correct way.

Religious Education – Special People

- The Christmas Story

The children will learn the story of Jesus' birth and begin to understand why Jesus is important to Christians. They will be introduced to the Gospels and understand that stories of Jesus' life come from the Gospels. We will discuss how Christians use the story of the nativity to guide their beliefs and actions at Christmas. We will also consider how we can be thankful at Christmas time.

English

For English this term, we begin by reading a story about Plop—the owl who was afraid of the dark. This introduces us to the topics of autumn and nocturnal animals. The children will be learning about barn owls and writing descriptions and facts about them. Then we will learn about the festival of Diwali and the story of Rama and Sita. The children will use puppets to act out the story and retell the story in their books. We will extend our learning of other cultures by reading and writing about a story from India called 'The blue jackal.' This term, we continue to focus on the key elements to make clear sentences—especially focusing on full stops, capital letters, using lead-ins for letters and improving our writing by extending sentences and beginning our sentences in different ways. Before Christmas, we will practise following and creating our own instructions to make Christmas decorations.

Home learning ideas: Continue to read regularly at home and practise spellings. Children could also practise handwriting with the cursive script (copies available from Mrs Martin).

Seasonal Change and Weather

Italian

With Mrs Ward this term, we will be revising all the parts of the body through songs and activities. We will also count to 10 and revise the days of the week and the four seasons.

Music

The children will continue to develop a sense of steady beat and will develop an understanding of pitch through using movement, voices and instruments. They will begin to compose their own sequences of sounds.

Topic – Seasonal Change and Weather

For our science topic this term, the children will be learning about the four seasons and the weather associated with each season. They will be observing the weather on a daily basis and recording temperature and rainfall. We will collect and evaluate the data and transfer it into bar graphs and tables. Due to the nature of this topic, we will continue to observe the changes in the seasons and weather throughout the year on an ongoing basis. We will also continue our learning of the senses that we have and conduct different experiments with some of these.

SMSC

During anti-bullying week, we will discuss what it means to be a good friend and how we can help other people who are in trouble. We will also learn about how different religions worship different Gods and learn about some of their festivals such as the Hindu festival of Diwali.

British Values

Whilst learning about Diwali, we will focus on having a mutual respect and tolerance of those with different faiths and beliefs to us.

Creative Curriculum

For art this term, we will incorporate our autumn topic into our sketching and sketch leaves, pine cones and some animals we see at this time of year. We will also be getting creative, making Christmas cards and calendars!

Physical Education

We will be focusing on gymnastics and circuits, introducing co-ordination and looking at what parts of their body they can use to balance with. We will be learning gymnastics poses such as the pike, straddle and tuck.