

# Year 2 Newsletter

Friday 4<sup>th</sup> October 2019

Inspired by Samuel Pepys' diary, we planned and wrote our own diary entries, but we were pretending to be Mr Meek, on his journey into the deepest, darkest jungle. We are really trying hard with our cursive script. I'll send some sheets home for a bit of practice – no need to return.

In maths we began learning how to use the column method for addition by using place value charts to help us understand the value of each number. We also looked at other methods we could use to solve addition calculations, such as drawing a number line or drawing tens and ones to help us.

The first example shows a place value chart with 3 tens rods and 2 ones units in the Tens column, and 1 ten rod and 4 ones units in the Ones column. Next to it is a column addition sum: 
$$\begin{array}{r} \text{T O} \\ 32 \\ + 14 \\ \hline \end{array}$$

The second example shows the same place value chart, but the 10 ones units in the Ones column are circled in red, indicating they are being exchanged for a ten rod. The column addition sum is: 
$$\begin{array}{r} \text{T O} \\ 32 \\ + 14 \\ \hline 46 \end{array}$$

The third example shows the final state after the exchange: 4 tens rods in the Tens column and 6 ones units in the Ones column. The column addition sum is: 
$$\begin{array}{r} \text{T O} \\ 32 \\ + 14 \\ \hline 46 \end{array}$$

Some of us had a go at sums like the one shown below:

The first example shows a place value chart with 3 tens rods and 6 ones units in the Tens column, and 2 tens rods and 9 ones units in the Ones column. Next to it is a column addition sum: 
$$\begin{array}{r} \text{T O} \\ 36 \\ + 29 \\ \hline \end{array}$$

The second example shows the same place value chart, but the 10 ones units in the Ones column are circled in red, indicating they are being exchanged for a ten rod. The column addition sum is: 
$$\begin{array}{r} \text{T O} \\ 36 \\ + 29 \\ \hline 65 \end{array}$$

The third example shows the final state after the exchange: 6 tens rods in the Tens column and 5 ones units in the Ones column. The column addition sum is: 
$$\begin{array}{r} \text{T O} \\ 36 \\ + 29 \\ \hline 65 \end{array}$$

I know that 6 ones and 9 ones is 15 ones. I can exchange 10 ones for one ten. So 15 ones is the same as 1 ten and 5 ones.



It would be really

useful

to practise at home. I will be going over the end of topic check up with the children, early next week – we simply ran out of time, this week. As I mentioned in the previous newsletter, I'll give you some feedback, so you can help support any gaps.

Forest School – Tuesday 15<sup>th</sup> October. Please bring to school any spare cereal boxes or similar – we are planning to make and burn some houses, to demonstrate how easily the Great Fire of London spread! Isla tempted us with some Pudding Lane biscuits, she made at home – delicious! The recipe came from her Great Fire of London book – which I've 'stolen' for a few days, because it's so interesting!

We enjoyed watching the performance of The Hobbit, on Tuesday. Amazing acting and scenery! The smoke machine set the fire alarm off – which was...interesting.

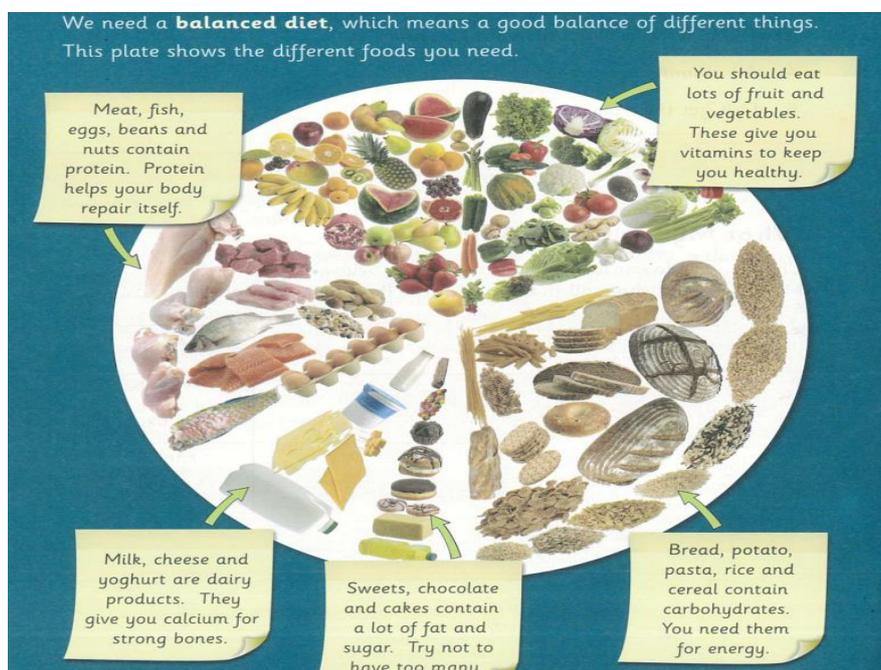
We also had fun during our drama workshop, on Thursday morning. The theme was castles and fairies. Your children are very into their acting – looking forward to the nativity already!

## Spellings

### Common Exception Words

<i>door</i>	<i>climb</i>
<i>floor</i>	<i>parents</i>
<i>again</i>	<i>most</i>
<i>wild</i>	<i>only</i>
<i>children</i>	<i>both</i>

In Science, we have been learning how to recognise basic food groups and have been identifying foods which belong to each group. We have also been learning about the proportions of a balanced diet.



We will be celebrating Harvest Festival, in school, on Thursday 10<sup>th</sup> October. Our Year 2 class assembly is on 5<sup>th</sup> November, at 9am.

Have a lovely weekend!