

LEYBOURNE SS PETER & PAUL C E PRIMARY ACADEMY



Headteacher: Tina Holditch

Rectory Lane North
Leybourne
West Malling
Kent
ME19 5HD

Tel: 01732 842008

Fax: 01732 842009

Email: headteacher@leybourne.kent.sch.uk

www.leybourne.kent.sch.uk

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Dear Parents,

Thank you to those of you who have already returned the form I sent out yesterday regarding internet access and home learning. I appreciate your support as we try to ensure that home learning is accessible to all. We are very happy to prepare packs of home learning activities *for those of you who have requested them* to be collected from the school office after 11am on Monday. Please note that we will only have packs prepared for those children who have requested them in advance.

Next week's home learning activities will be published on the school website today. We have created a new tab (imaginatively called "Home Learning") at the top of the website, with a drop down menu for each class. Weekly home learning activities will be published here on Fridays for the following week.

It is not our intention to cause stress or anxiety with home learning. The most important thing you can do for your children right now is be there for them, and spend as much time as you can talking to them and listening to them. I know that if you are trying to work from home, or have more than one child at home, this is often far from easy (I am well aware of the pressure of trying to juggle hearing one child read, whilst dealing with another and attempting to make an important phone call or Zoom meeting – in my house it invariably ends in tears!!), so please be realistic and do not try to do everything! There is a reason that we do not ordinarily operate a system in which children are taught at home by parents who are attempting to work from home – *it is impossible!*

So please, do what you can, and don't worry about the rest. If you have to prioritise, please focus on the basics of reading, writing and maths – the suggested daily activities of half an hour reading, the daily diary (a separate letter will explain this task in detail), and tables practice – TTRockstars (Year 1 to 6).

It would be lovely to think that the children may remember this time in a positive light in the future, as a time in which they spent time with their parents, being creative, playing outdoors, cooking and talking. Please do take the opportunity to photograph some of the practical things your children are doing, and send them to us via the class emails. We are looking to celebrate the wonderful things you are doing at home through the sharing of a weekly "Leybourne Home Learning" newsletter, and it would be great to have your photos.

I have attached a few PE challenges devised by Mrs Wardle, along with links to Matt Thacker's videos and You Tube channel, to give you some ideas of ways the children (and adults!) can keep active!

If you do find that your child would like further work, then please do feel free to refer back to the list of websites that we sent home last term. This will give you plenty of ideas, I'm sure!

Term 5 Curriculum Overviews will also be published on the website today, to give you further information about the key areas we will be focusing on this term.

**We promote the learning and development of all children to achieve their full potential
in a caring, happy Christian environment**



Leybourne Ss Peter & Paul CEP School is part of The Tenax School Trust which is an exempt charity and a company limited by guarantee, registered in England and Wales with company number 07542155. The registered office is at Culverden Down, Tunbridge Wells, TN4 9SH.
01892 521595

As I said yesterday, teachers will be accessing the class email accounts *from Monday*. You will obviously then be welcome to use these class emails to email teachers with specific questions concerning your child and their home learning. Teachers will log into their class email accounts *once a day* to deal with any queries. I must ask you to remember, however, that each teacher is responsible for the education of at least 29 pupils, so they will not be able to spend disproportionate amounts of time on one or two pupils (or parents!). Staff genuinely wish to support all pupils and parents, but cannot be expected to engage in multiple or prolonged email communications with parents. I do hope you understand and support this.

Class email addresses follow a standard format as follows: YearR@leybourne.kent.sch.uk; Year1@leybourne.kent.sch.uk; Year2@leybourne.kent.sch.uk and so on.

In order to protect pupils, parents and staff, I am attaching copies of our Acceptable Use Policies, Online Safety Policy and Code of Conduct for your reference.

As a way of keeping informed about how you and your children are finding the home learning, we would be grateful if you could send a short email each Friday briefly explaining how the children have found the week's tasks. If possible, it would also be great to see a photograph of a piece of writing from that week's diary, or other tasks they have completed.

Some parents have already requested new reading books for their children. Please do let us know, via class email, which books you will be returning in order for us to prepare the next ones for collection. Class teachers and TAs will be in school on a rota basis from Monday, having a two week duty period in which they spend part of their time in school and part working from home, and then two weeks working from home, so they may not be in school themselves to change the books. As a result, I would ask that you *please allow two working days from your email request before coming to school to change the books, thank you*. As I said previously, we will send home three books at a time, with the expectation that books are not changed more than once a week. It is very important that the children read each book more than once, and discuss it at length with you, before changing it.

The additional work Mrs Newington and Mrs Reeves are also compiling for the children they work with will also be available for you to collect from the school office on Mondays, Wednesdays and Fridays from next week.

We have a number of PE kits and lunch boxes (festering!) in school. If you are aware that your child did not bring their PE kit or lunch box home before the lockdown, please do feel free to come to the school office on Monday, Wednesday or Friday next week so they we can reunite you with the item in question! Thank you.

For those of you who wish to be organised (or optimistic, depending on how you look at it!), Pages, our school uniform supplier, have asked us to let you know that although the shop is closed, they are still able to process online orders and are offering free delivery to your home via Royal Mail. They are processing orders every other day and despatching once a week, usually on a Saturday. You can contact them by email at info@pages-schoolwear.co.uk with any enquiries, and they will get back to you as soon as possible.

As always, please do feel free to contact me if you have any concerns or questions about support for your child during this time. I hope you have a lovely weekend.

Kind regards

Tina Holditch

PE Challenges

In school, some of the teachers and children have been taking on small active challenges, from Joe Wicks each morning, to tennis and hooping outside.

Can you beat us?

Mrs Wardle and Oliver T. tried to keep the tennis ball up as many times as they could. It took a lot of concentration and good hand eye co-ordination. Mrs W managed 100, but Oliver achieved nearly 200. How many can you manage?

Freya in Year R, was hula hooping all around the playground and managed to keep the hoop up for quite a while! How long can you hula hoop for? Maybe you can send some pictures in?

Mrs Wardle's favourite yoga poses (that Year 4 also love to do) are the dancer and the aeroplane. How long can you hold these poses for? Try doing them on each leg. (You can see these online.)

The children made a target out of boxes and junk modelling pieces; they then stood about 3 metres away to see if they could knock them over with tennis balls. Each time they did, they took a step back. Can you make targets at home and see how far away you can hit them?

The beep challenge is another Year 4 favourite! Mark a distance of approximately 5 metres (if you can) and keep running up and down until you can't carry on. As soon as you slow down, you stop. Keep trying to beat your time; you'll be an athlete in no time!

Joseph managed to score a goal from outside the semi-circle on the KS2 playground. Can you aim for a spot (with any ball) in your garden (or maybe even try and make your own goal if you don't have one) and try to shoot from a distance?

The children enjoyed Cricket Coaching through the Chance to Shine programme earlier in the year. Chance to Shine have devised a series of weekly challenges for the children, all of which are explained on their website: https://www.chancetoshine.org/staying-active-during-the-covid-19-outbreak?utm_source=Portal+Teachers&utm_campaign=4d044a96ba-EMAIL_CAMPAIGN_2020_04_14_04_17&utm_medium=email&utm_term=0_b4486fc5f7-4d044a96ba-135444645

Have fun – I hope you enjoy these activities!

Mrs Wardle

Details of Matt Thacker's videos and You Tube Channel:

SSTV Sports Coaching

<https://www.youtube.com/channel/UCvZH3mOxLMPSYAS4ZQqkmCA>

Fun Home Workout <https://youtu.be/CMHfv6yFFN0>

Brain Workout <https://youtu.be/KUCrLIbhIGY>

Continuous Workout <https://youtu.be/Y13NTvGkAbo>

Stairs Workout <https://youtu.be/u8jvVbQ12zM>

Exercise with a ball https://youtu.be/7BtZl_RwGR8

Football Fitness <https://youtu.be/fk060A-0e6w>

Basketball Fitness <https://youtu.be/8xY-ux9Zm-E>

Fitness Scavenger Hunt (Daily Walk Game) <https://youtu.be/y5ESMboZ0FE>

5 Minute Workout <https://youtu.be/VmEI47rRiEU>

Household Item Workout <https://youtu.be/DHx4jTeKB0A>

Catching Challenge <https://youtu.be/9U1FKi6tpas>

Chair Cardio <https://youtu.be/bngfVA6NAgw>

Core Strength <https://youtu.be/jXN39RBme14>

Home Workout 1 https://youtu.be/qViEa59_DI0

Parent/Carers Acceptable Use Policy

1. I have read and discussed Leybourne Ss Peter and Paul CEP Academy Acceptable Use Policy with my child.
2. I know that my child will receive online safety education to help them understand the importance of safe use of technology and the internet, both in and out of school.
3. I am aware that any internet and computer use using school equipment may be monitored for safety and security reasons, in order to safeguard both my child and the schools systems. This monitoring will take place in accordance with data protection and human rights legislation.
4. I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet.
5. I understand that if the school has any concerns about my child's safety online, either at school or at home, then I will be contacted.
6. I understand that if my child does not abide by the school Acceptable Use Policy then sanctions will be applied in line with the school policies including behaviour, online safety and anti-bullying policy. If the school believes that my child has committed a criminal offence then the Police will be contacted.
7. I, together with my child, will support the school's approach to online safety and will not deliberately upload or add any images, video, sounds or text that could upset, threaten the safety of or offend any member of the school community.
8. I know that I can speak to my child's teacher or the headteacher / Designated Safeguarding Lead if I have any concerns about online safety.
9. I will visit the school website for more information about the school's approach to online safety.
10. I will visit the following websites for more information about keeping my child(ren) safe online:
 - www.thinkuknow.co.uk/parents,
 - www.nspcc.org.uk/onlinesafety
 - www.internetmatters.org
 - www.saferinternet.org.uk
 - www.childnet.com
11. I will support the school and my child by role modelling safe and positive online behaviour (such as sharing images, text and video responsibly) and by discussing online safety with them when they access technology at home.

I have read, understood and agree to comply with the Leybourne Ss Peter and Paul CEP Academy Acceptable Use Policy.

Child's Name..... Class.....

Parents Name.....Parents Signature.....

Date.....

Children Acceptable Use Policy:

Early Years and Key Stage 1 (0-6)

- I only use the internet when an adult is with me
- I only click on links and buttons online when I know what they do
- I keep my personal information and passwords safe online
- I only send messages online which are polite and friendly
- I know the school can see what I am doing online
- I always tell an adult/teacher if something online makes me feel unhappy or worried

Early Years and KS1 Acceptable Use Poster



Key Stage 2 (7-11)

Safe

- I only send messages which are polite and friendly
- I will only post pictures or videos on the internet if they are appropriate and if I have permission
- I only talk with and open messages from people I know and I only click on links if I know they are safe I know that people I meet online may not always be who they say they are. If someone online suggests meeting up, I will immediately talk to an adult

Trust

- I know that not everything or everyone online is honest or truthful and will check content on other sources like other websites, books or with a trusted adult
- I always credit the person or source that created any work, image or text I use

Responsible

- I always ask permission from an adult before using the internet
- I only use websites and search engines that my teacher has chosen
- I use school computers for school work, unless I have permission otherwise
- I keep my personal information safe and private online
- I will keep my passwords safe and not share them with anyone
- I will not access or change other people's files or information
- I will only change the settings on the computer if a teacher/technician has allowed me to

Understand

- I understand that the school's internet filter is there to protect me, and I will not try to bypass it.
- I know that my use of school devices/computers and internet access will be monitored
- I have read and talked about these rules with my parents/carers
- I can visit www.thinkuknow.co.uk and www.childline.org.uk to learn more about keeping safe online

Tell

- If I am aware of anyone being unsafe with technology then I will report it to a teacher
- I always talk to an adult if I'm not sure about something or if something happens online that makes me feel worried or frightened
- If I see anything online that I shouldn't or that makes me feel worried or upset then I will minimise the page and tell an adult straight away

