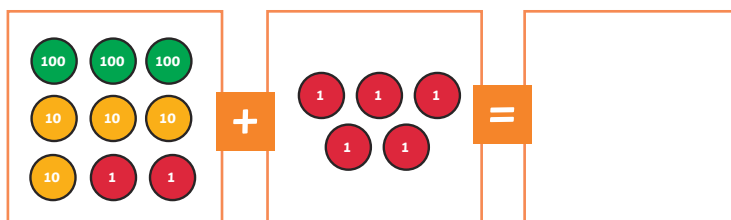
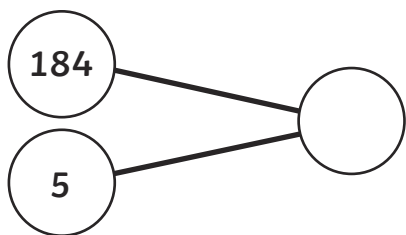




1) Complete each calculation.



357	
4	

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2) Choose two of the models above and write the number sentences each represents.



1) Which representation is the odd one out and why?

<table border="1" style="margin: auto; text-align: center;"> <tr> <td colspan="2" style="padding: 10px;">535</td> </tr> <tr> <td style="padding: 10px;">533</td> <td style="padding: 10px;">2</td> </tr> </table>			535		533	2
535						
533	2					

2) Ffion and David have both tried to represent $356 - 3$ using base ten apparatus. Whose model is correct? What mistake has the other child made?

Ffion	David



- 1) Ffion is thinking of an odd number between 420 and 430. If she adds or subtracts an even number of ones but the tens or hundreds do not change, what are the possible calculations Ffion could have created?

David does the same and writes a calculation with an answer of 424. Ffion says that David must have made a mistake. Who is correct? Explain how you know.

- 2) David has written this part of a calculation. Find three different ways he could complete it.

$$\begin{array}{r} 53\ \square \\ + \quad \quad 2 \\ \hline 53\ \square \end{array}$$

- 3) Write a missing number column addition or subtraction for a friend to solve where the hundreds and tens do not change.