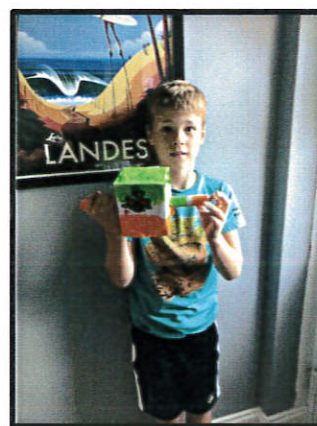


Year 5 Home Learning – Term 6 Week 4

Dear Children

Another week has passed – they seem to be flying by. I hope you are all well and that you completed all of the home learning last week. I saw some great letters of complaint and I have also seen some amazing musical instruments. Well done!



Here is the home learning for this week:

Every day:

- Write in your **Daily Diary**. The task that I am setting you this week, is to write a **balanced argument**. This means that you need to take a question and write an argument for both sides, agreeing and disagreeing with the question. Look at the PowerPoint. It takes you through step-by-step how to write a balanced argument for the question **Do we still need zoos?** If you like, you can follow the PowerPoint instructions exactly as they are and write your own version of this balanced argument. However, you may choose to write your balanced argument about a different question. With the children in school, I am going to get them to write about the question, *Should ten-year old children be allowed to watch television?* You could do this too, or something like, *Should ten-year old children be allowed mobile phones?* It's fine to make up your own question if you like, but you should structure your work in the following way:
 - a) Introduction
 - b) Arguments against the question
 - c) Arguments for the question
 - d) Conclusion

Even if you choose to write your argument about your own question, you should still work through the PowerPoint, as it will help you with the style and language features that you should be using. By the time you have planned your arguments and written

both sides, this will probably be a long piece of work, so don't worry if it takes you two or three writing sessions to complete it.

- **Read** for at least half an hour – record what you have written in your Reading Record Book

Maths tasks:

- Practise your tables on TTRockstars

This week in maths, the focus is **adding and subtracting fractions**.

Remember, in order to add or subtract fractions they must have common denominators. Find these by identifying the lowest common multiple of the denominators, then multiplying. Remember, whatever you do to the numerator you must also do to the denominator, in order to keep the fraction equivalent. We have done this before, but it was a while ago. This is how I taught you to set out your work when finding common denominators.

$$\frac{2}{3} = \frac{8}{12} \quad \frac{3}{4} = \frac{9}{12}$$
$$\frac{8}{12} + \frac{9}{12} = \frac{17}{12} = 1\frac{5}{12}$$

Write out multiples if you need to:
3, 6, 9, (12), 15
4, 8, (12), 16, 20

1. Go onto MyMaths. I have set a task called Adding subtracting fractions. Work your way through every stage of the lesson, then complete the tasks. **Please do this task – I can see that quite a few of you did not complete the Mymaths task last week!**
2. Adding and subtracting fractions 2 Worksheet
Look at the examples on the top of the page – they are useful! Then complete **at least two** sections, starting on Set A, B or C
3. Target Your Maths. Addition/subtraction of fractions 2 Page 59
library.elmwoodeducation.co.uk
You will need the following username and password: leybourne-student
q9eFSN

You need to find the Year 5 section, then Target Your Maths Year 5 page 59

Start at Section A, B or c, depending on how confident you feel.

SPaG tasks:

It's Purple Mash again for your SPaG tasks this week. There are three tasks:

- Two spelling quizzes – words ending in –cious and words ending in -ancy
Don't forget – I can see how long you spent on each task and what your score was and I do check!

Science tasks:

1. Look at the Life Cycle of Birds Presentation.
2. Get an egg and carefully crack it open. Can you identify all the different parts? Draw a diagram of the egg, label each part and describe its purpose. (Optional activity – have scrambled egg for lunch!)
3. Draw and label; a diagram to show the life cycle of a bird.

Geography tasks:

This week, you are going to find out about why rainforests are under threat.

1. Look at the Deforestation in the Rainforest PowerPoint
2. As you read through the PowerPoint, use the information to answer the questions on the Deforestation of the Amazon rainforest worksheet.
3. Create a poster to raise awareness of the deforestation of the rainforests.

Have a good week and don't forget to stay in touch!

With very best wishes,

Mrs G x