

Year 6 news

Term 1, Week 2

A snapshot of our week



Stars of the week

Welcome back!

The summer holiday already seems like distant memory. We hope you all managed to have a restful break after the very strange spring and summer. The children have come back ready and eager to learn, which is encouraging. After sorting out equipment, assembly responsibilities and other jobs, we straight away started having formal lessons! No time like the present! We look forward to an enjoyable, but very busy, year ahead.

English:

We started to read *The Boy In The Striped Pyjamas*, by John Boyne - our book for the next few weeks. After reading the first paragraph, we discussed what we had found out so far and also what we thought would happen next. We talked about the characters, the setting and the context. The children thought of some great questions after reading the first chapter. They were very engaged and appeared to enjoy studying the chapter in such depth. Later in the week, the children wrote a diary entry, after first recapping the 'ingredients' of a good quality diary entry. The children also wrote a set of instructions, after having a go at making a rope-swing.

Maths:

This week, we have been focussing on place value. The children have been learning to identify the value of each digit in numbers up to 10 million. They have also been partitioning numbers, to further reinforce the understanding of each digit. They have also written large numbers using words. In addition to this, they have been ordering and comparing numbers.

Science:

We are learning about light this term. We began by identifying what the children know already and what they would like to find out. The children then read some statements that they had to decide whether they agreed with or not, and why.

Forest School:

The children enjoyed their Forest School session this week. Some played in the stream, whilst others were busy in the mud-garden. Please note, our next Forest School session is on Friday 16th October.

Homework:

Homework is handed out on a Wednesday, to be returned the following Monday. A spelling test will take place either on the Monday or the Tuesday - it is important to remember that the children should not just learn the spellings for the test. This week, the children have been asked to complete some research about life in the 1930s.

PE:

In PE, the children practised controlling a ball with a tennis racket. They carried out a variety of challenges and later began to rally with a partner to practise hitting the ball with control, as well as receiving it.