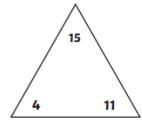


# Year 2 Newsletter

Friday 25<sup>th</sup> September 2020

Dear Parents,

In maths this week we have been finding fact families for numbers up to 20. We were given three numbers (e.g. 4, 11 and 15) and then wrote two addition and two subtraction number sentences using those three numbers (see image to the right).



4	+	11	=	15
11	+	4	=	15
15	-	4	=	11
15	-	11	=	4

Next, we focused on adding two-digit and one-digit numbers together without using manipulatives (number lines, one hundred squares or base ten equipment) to help us. To solve the addition questions, we drew tens and ones to help us, e.g.  $23 + 15 =$

$$\begin{array}{r} 23 \\ + 15 \\ \hline 38 \end{array}$$

We then went on to add three one-digit and two-digit numbers. After figuring out the numbers that add up to a ten, we then added the rest to get the final answer. For example,  $6 + 7 + 4 = 6 + 4 + 7 = 10 + 7 = 17$

For English, we began by verbally retelling the story of the Snail and the Whale in partners. Then we drew a story map, showing all of the key events of the story in order. Next, we broke the story down into beginning, middle and end sections and started writing the beginning of the story in our own words. We focused on introducing and describing the main characters and described the setting.

We have also been practising our handwriting by remembering to use lead-ins and lead-outs for all of our letters. Now we are starting to learn how to join our letters together, using the cursive script. This will be an ongoing focus for this term.

This week in SPaG, we started learning about suffixes. Some adjectives (*sad, lazy, happy, etc.*) can be changed to nouns (*sadness, laziness, happiness, etc.*) by adding suffix *-ness*. We also learnt how to add this suffix to words ending in *-y*. We went on to use some of these nouns in our own sentences.

In History, we learned how the Great Fire of London started and spread across the city. We also learned how they managed to stop the fire by pulling down houses. We used a timeline to put the main events of the fire in order. Here is a link to an interactive educational game about the Great Fire of London, which the children enjoyed looking at: <http://www.fireoflondon.org.uk/game/>

For RE, we discussed how the Bible story of creation teaches Christians to take care of the world. We thought of many different ways that we can help to look after the world such as: recycling, picking up litter, walking to school and planting trees. Then we discussed how important it is for us to help to look after the world and what might happen if we didn't look after it.

Over these past few weeks, we have been very excited to start using the new laptops in the computer suite! Now that we are confident with how to log-in and navigate our way around the laptops, we were able to begin our computer coding unit. This week, we managed to input instructions to enable aeroplanes to take-off from a runway in the right direction. We also were able to de-bug some incorrect coding by identifying and fixing the instructions that were wrong.

Our first Forest School session on Thursday was amazing! All the children behaved beautifully and really enjoyed being outdoors. To begin with, we reminded ourselves of the safety rules in the woods and how to respect nature and its natural inhabitants. After playing 'Eagle Eye', the children then went on to choose their own activities in the woods and in the stream. We also discussed natural and man-made materials that we came across. We were lucky enough to have a dry morning to enjoy our activities, although, many children returned home with muddy and wet boots – a testament to the fun they have had playing in mud and water!

Miss Brooks and I were very grateful to Mrs Wibrew for her help and support.



In PE, we practiced the steps and actions that we have learnt so far in our dances. We are focussing on co-ordination, memory (*for the sequence of steps and moves*) and moving to a rhythm, while being aware of others dancing around us.

We completed our spellings test and times tables test on Friday. The scores are recorded on the sheets sent home. We also learnt spellings for the next week.

**Homework:**

**Please learn ten times tables (from 10 x 0 to 10 x 12) to be tested on Friday.**

*(the children who are quick and accurate at recalling the times tables facts will be asked to solve challenging questions based on ten times tables)*

**Please learn the following spellings to be tested on Friday.**

**Please read daily and record it in your Reading Record Book.**

Spellings to learn this week:

*race*

*face*

*ice*

*space*

*cell*

*bicycle*

*city*

*circle*

*fancy*

*spicy*

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti