



Year 4

Dear Parents,

During maths this week, the children were partitioning four-digit numbers and rounding numbers to the nearest thousand. They have a really good understanding of what each number represents and are able to make a variety of calculations to reach a number, ie: $340 = 300 + 40$, or $340 = 200 + 100 + 20 + 20$ and so on.

In English, the children had the exciting task of planning their own room for their character (in *Charlie and the Chocolate Factory*) to enter. They came up with some amazing ideas, from swimming pools filled with chocolate to edible cars! I thought the children were extremely creative and really enjoyed this task. Their focus during writing, was to ensure that they tried to use more mature vocabulary for the description of the room. We are also working on how to use paragraphs correctly to structure their writing. In Year 4, the children are encouraged more to edit their writing and make use of a variety of resources, from a dictionary to the synonym wall.

In PE, the children are learning how to play netball and seem to be really enjoying this. We aim to continue with this whenever the weather allows; please ensure they have warm PE kit with them.

With regards to the spellings, please be aware that if your child is learning seven spellings, I shall move them forwards onto learning 10 spellings when I see a continued improvement in the application of these spellings in their daily writing, along with consistently excellent results in the test. Please bear with me as I get to know the children and follow this approach to ensure that each child is at the correct level.

Spellings this week: (TEN)

consider, important, notice, ordinary,
peculiar, popular, question,
remember, woman, women

(SEVEN)

friends, suddenly, really, stopped,
because, please, across

This week I have sent some home learning for the children; it is not to move them forward, just to enable them to show you what they have been doing in school. This will embed their understanding further. It is a grid to record the rounding of a given number by 10, 100 and 1000 (depending on the level of the child).

Please be aware that reading record books are purely for that purpose; if you need to send me a note, please send it separately via your child. We try to look at them regularly, but it may not be on a daily basis and if your child is going home with someone else that evening, we may miss a note in the reading record book.

With thanks,

Mrs Wardle and Mrs Ward