

Year 5 Term 1 2020

English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

Tudor texts – ‘A Pig Called Henry’ and ‘A Horse Called Deathblow’ by Karen Wallace

A Midsummer Night’s Dream by Shakespeare (and simpler versions)

Writing - inspired by the same texts. To include a range of genres, including descriptive narrative, instructions, letters (formal and informal), recounts, diaries, non-chronological reports, explanation texts and poetry

Maths

Place value:

Numbers to one million

Roman numerals

Rounding to the nearest 10, 100, 1000, 10,000, 100,000, 1000,000

Compare and order numbers to one million

Negative numbers

Addition and subtraction

Using a column method to add and subtract whole numbers with more than 4 digits

Rounding to estimate and approximate

Inverse operations

Multi-step problems

Statistics

Reading, drawing and interpreting line graphs and using them to solve problems

Reading and interpreting tables

Timetables

Computing

The children will be designing and creating programs that simulate a physical system. They will be reviewing variables and how they are used within a program to change areas of the simulations. They will be using this knowledge to create a game that includes a timer, score counter and if/else statements to achieve a purpose.

PE

Our PE will focus on gymnastics, cricket and netball.

PE days will be Wednesdays and Thursdays

History

The Tudors

The children will learn about The Tudors in detail during Terms 1,2 and 3. This will start with The Battle of Bosworth, leading to finding out about Tudor Monarchs and the wives of Henry V111, then Tudor life: clothes, food, crime and punishment, diseases and cures, life for children. Life for rich and poor Tudors will be compared. Other aspects of the period will also be studied, such as Christianity, the military and culture.

Music

We will explore pitch, rhythm and notation and notation.

We will listen to music composed during Tudor times.

Italian

The children will revise numbers up to 100, articles and the possessive pronoun. They will practise talking and responding to questions asked. They will learn the verb ‘to like’ and will be supported to build sentences using this verb.

SMSC and British Values

The children will think about ‘Being Me In My World’. They will learn to face new challenges positively and learn how to set personal goals. They will consider their responsibilities as a member of their school and also learn more about their rights and responsibilities as a British Citizen.

Science

Materials and their Properties

The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will also explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions.

Art and DT

Self portraits

Watercolour portraits of Tudor monarchs

Study of Tudor artists, such as Holbein

RE

This term, the children will be considering what it means when Christians say that God is holy and loving. They will study a variety of biblical texts and try to make connections, as well as considering the impact on their own thoughts and beliefs.

Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.

‘Teacher of the week’ planning