

Dear Parents

Welcome to Year 5! It has been so great to have all the children back in school at last and I have been incredibly impressed by how well they have settled down and got used to the new routines.

At the end of this letter I have attached the curriculum overview for this term. This gives a good idea of the areas of learning that we will be covering. Last week we began our history topic, *The Tudors*, which will continue until February. Where possible, English lessons will relate to the topic too. In English, we started to read 'A Pig Called Henry.' The children compared some aspects of life for a Tudor child with life for us today. The children also wrote a recipe to cure a gruesome Tudor disease and wrote a court report describing a Tudor criminal facing a judge. Finally, the class acted out a Tudor market scene, then wrote a descriptive recount. In maths, the children read, wrote and ordered numbers to 100,000, determined the value of each digit in a number, worked on Roman numerals and rounded numbers to the nearest 10, 100, 1000, 10,000 and 100,000. We began our science topic, 'Materials and their properties', by learning about three states of matter: solid, liquid and gas, and looking into the reversible change of evaporation and condensation. In history, the children found out all about the Battle of Bosworth. This week, the children also had their first RE lesson with Mrs Holditch and their first Computing lesson with Miss Harrison.

Home learning

The children have all been given a reading journal. Reading remains the most important home learning and the children should read every day. **Please encourage your child to read and to record their reading in their journal, which will be checked in school daily.** It is also essential for the children to have instant recall of multiplication and division facts, up to 12 x 12. We have done a couple of Tables Challenges and it is clear that lots of children have become rather rusty during lockdown. Please help your child to practise their tables regularly. Spellings will be given each week and tests will take place on Fridays. Often, an additional home learning task will be set, but this week we will concentrate on reading, times tables practice (which can be done on TTRockstars) and spellings to learn for the first test on Friday 18th September.

Teacher of the Week

Each Thursday, one child will have the opportunity to be the teacher for up to 20 minutes. The child can choose any subject that interests them to share with the class. 'Lessons' should be prepared in advance and may include a PowerPoint presentation, some interesting objects to look at and an interactive activity for the class to be involved in. Previous subjects have been really wide ranging, from ballet to magic, drones, cakes and optical illusions. It's a great opportunity for the children to share areas of interest and expertise, whilst demonstrating their speaking and listening skills. Children should all begin to think about what they may base their lesson on, but may not need not prepare it yet, as it will take 32 weeks to get through the whole class. We have decided who the first few 'teachers' will be, to give those children time to get organised - they should have brought the date home.

Forest School

Our first Forest School session is due to take place on Friday 18th September. Please ensure your child has the appropriate clothing, including wellies if they want to go in the stream, and a towel. If any parents, who have already been DBS checked, are available to help, I would greatly appreciate it.

If you have any questions, or if at any time you feel that your child feels under pressure, is upset or worried about anything, please do not hesitate to make an appointment to come and chat to me about it.

Best wishes,

Louise Grinstead

Year 5 Term 1 2020

English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

Tudor texts – 'A Pig Called Henry' and 'A Horse Called Deathblow' by Karen Wallace
A Midsummer Night's Dream by Shakespeare (and simpler versions)

Writing - inspired by the same texts. To include a range of genres, including descriptive narrative, instructions, letters (formal and informal), recounts, diaries, non-chronological reports, explanation texts and poetry

Maths

Place value:

Numbers to one million

Roman numerals

Rounding to the nearest 10, 100, 1000, 10,000, 100,000, 1,000,000

Compare and order numbers to one million

Negative numbers

Addition and subtraction

Using a column method to add and subtract whole numbers with more than 4 digits

Rounding to estimate and approximate

Inverse operations

Multi-step problems

Statistics

Reading, drawing and interpreting line graphs and using them to solve problems

Reading and interpreting tables

Timetables

Computing

The children will be designing and creating programs that simulate a physical system. They will be reviewing variables and how they are used within a program to change areas of the simulations. They will be using this knowledge to create a game that includes a timer, score counter and if/else statements to achieve a purpose.

PE

Our PE will focus on gymnastics and netball.
PE days will be Wednesdays and Thursdays

History

The Tudors

The children will learn about The Tudors in detail during Terms 1,2 and 3. This will start with The Battle of Bosworth, leading to finding out about Tudor Monarchs and the wives of Henry V111, then Tudor life: clothes, food, crime and punishment, diseases and cures, life for children. Life for rich and poor Tudors will be compared. Other aspects of the period will also be studied, such as Christianity, the military and culture.

Music

The children will be taught how to sing safely, warming up appropriately, increasing their singing range by learning how to use their 'chest' and 'head' voice successfully. We will also explore pitch and notation.

Italian

The children will revise numbers up to 100, articles and the possessive pronoun. They will practise talking and responding to questions asked. They will learn the verb 'to like' and will be supported to build sentences using this verb.

SMSC and British Values

The children will think about 'Being Me in My World'. They will learn to face new challenges positively and learn how to set personal goals. They will consider their responsibilities as a member of their school and also learn more about their rights and responsibilities as a British Citizen.

Science

Materials and their Properties

The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will also explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions.

Art and DT

Self portraits

Watercolour portraits of Tudor monarchs

Study of Tudor artists, such as Holbein

3D models of Tudor houses

RE

This term, the children will be considering what it means when Christians say that God is holy and loving. They will study a variety of biblical texts and try to make connections, as well as considering the impact on their own thoughts and beliefs.

Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.

'Teacher of the week' planning