

Year 2 Newsletter

Friday 2nd October 2020

Dear Parents,

At the beginning of the week, we recapped how we can solve addition number sentences by drawing tens and ones. Then we used this method to help us solve word problems for addition. Next, we looked at subtraction and learnt how to find the answer to a subtraction calculation by drawing tens and ones for the largest number, and crossing out the tens and ones of the number that we are subtracting.

$$56 - 32 = 24$$

Towards the end of the week, we have been learning how to read word problems carefully in maths before underlining key information given to us. The children have been encouraged to visualise the problems to help them figure out if they need to add or subtract to find the answers. They then had to write the number sentences before working out the solution to mixed addition and subtraction problems.

The children worked amazingly hard on their writing this week and completed their stories of 'The Snail and the Whale'. We focused on adding as much description as possible, whilst remembering to use capital letters and full stops in the correct places and to use cursive handwriting. We are also trying to remember to use a phonics mat to help us sound out words that we are unsure how to spell. All the children should be so proud of their stories as they really did do some super writing this week (we said that if they were on Britain's Got Talent, they would all get the golden buzzer)!

This week in SPaG, the children continued learning about suffixes. They learnt how some verbs can be changed to nouns by adding the suffix -er. For example, verbs like *build*, *farm*, *teach* can be changed to *builder*, *farmer* and *teacher*. The children then wrote their own accurate sentences using the nouns. They are being encouraged to use exclamation marks and question marks to end sentences.

For phonics this week we focused on the 'oe', 'oa' and 'ow' (as in blow the snow) sounds. We wrote as many words that we could think of that contained these sounds and played a fun game of phonics noughts and crosses. The new spellings to learn for the next week's spelling test were introduced. Children have been learning and practicing the words ending in 'dge' and 'ge'.

In History, we thought about how we know so much information about events that happened so long ago. We looked at examples of artefacts from the Great Fire of London and discussed which artefacts were the most useful for providing information about the event (such as extracts from Samuel Pepy's diary and newspaper cuttings).

In RE, we discussed how Christians show that they are grateful to God for all the things that he has provided. The children wrote their own Christian grace prayers to say 'thank you' to God.

We continued with our dance practice in PE lessons. We are focusing on remembering the sequence of steps and moves to the counts of eight as we learn two different styles of dancing.

In Italian, the children have been identifying the location of major towns and cities on a map last week. This week they learnt the four seasons and the days of the week.

Reminders:

- Our next forest school session is Tuesday 6th October. Please can the children arrive in school in their forest school clothes? Thank you.
- Please ensure that children have appropriate and full PE kit in school each week. They are not allowed to borrow other's spare PE kit.

Request: Please could the children bring a cereal box into school (with their name on) by Friday 16th October? Many thanks.

Homework:

Please learn ten times tables (from 10 x 0 to 10 x 12) to be tested on Friday.

(the children who are quick and accurate at recalling the times tables facts will be asked to solve challenging questions based on ten times tables)

Please learn the following spellings to be tested on Friday.

Please read daily and record it in your Reading Record Book.

Spellings to learn this week:

<i>badge</i>	<i>age</i>
<i>edge</i>	<i>huge</i>
<i>bridge</i>	<i>change</i>
<i>dodge</i>	<i>charge</i>
<i>fudge</i>	<i>village</i>

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti