

# Year 2 Newsletter

Friday 9<sup>th</sup> October 2020

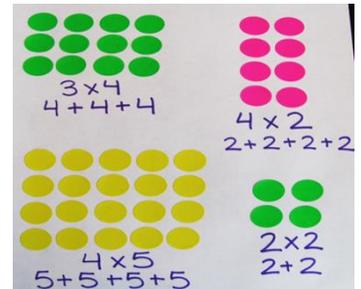


Dear Parents,

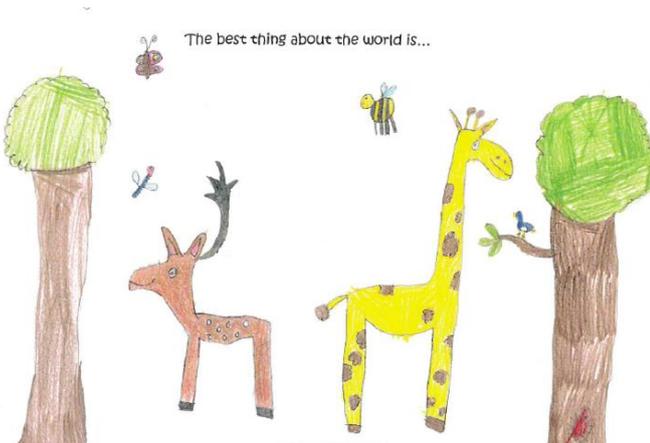
So far in English, we have been writing fictional stories about the Snail and the Whale. This week we began thinking about how we can do some non-fiction writing and started by researching facts about humpback whales. We read through some information, highlighting important facts and also watched video clips about humpback whales. Next, we started writing a rough draft for a non-chronological report and thought carefully about how we can use sub-headings to organise our information about the whales clearly.

In maths, we have been recalling and using multiplication facts for the 2 and 5 times tables. We practised counting up and back in 2s and 5s and used this knowledge to solve number sequences with missing numbers.

Continuing with multiplication, the children learnt that objects arranged in an array can be counted up in groups. These in turn can be related to multiplication and repeated addition. Here are some examples:  $3 \times 4$ ;  $4 \times 2$ ;  $4 \times 5$  and  $2 \times 2$  represented as arrays and repeated additions.



This week in SPaG, the children continued learning about suffixes. They learnt how some verbs can be changed to adjectives by adding the suffix *-full* and *-less*. For example, verbs like *help*, *care* and *play* can be changed to *helpful*, *careless* and *playful*. The children then completed an activity based on these suffixes. They also wrote the story of Piper in their own words during their Big Write session on Friday.



In RE, we thought about questions that Christians might like to ask God about the creation of the world. We also thought about rules that we could create to help everyone take care of the world. Finally, the children drew some beautiful pictures, showing what they loved most about the world (picture to the left is by Lucy and the rainbow above is by Ryan).

We continued with our dance practice in PE lessons. We are focusing on remembering the sequence of steps and moves to the counts of eight, as we learn two different styles of dancing.

We had a super forest school session on Tuesday! We discussed everything we have learnt about the Great Fire of London so far and were very lucky to have Mrs Hardy come out to help us light a fire and watch how quickly the fire spreads from one (cereal box) house to the next! The children were all so sensible and followed our forest school rules very well throughout the whole session. They also enjoyed climbing trees, cooking up a storm in the mud kitchen, building dens and making snails out of clay, pine cones and twigs.



**Reminder:** Thank you for all the cereal boxes that have been brought to school so far. Just a reminder that the cereal boxes need to be in school by Friday 16<sup>th</sup> October please. Many thanks.

In Italian, the children have continued to learn the days of the week with Mrs Ward.

**Homework:**

**Please learn the five times tables (from 5 x 0 to 5 x 12) to be tested on Friday.**

**Please learn the following spellings to be tested on Friday.**

**Please read daily and record it in your Reading Record Book.**

Spellings to learn this week:

*gem*

*jacket*

*giant*

*jar*

*magic*

*jog*

*giraffe*

*join*

*energy*

*adjust*

We are looking forward to our first online Parent/ Teacher Consultations next week, when we can discuss the progress made by the children so far in Year 2.

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti