

# Year 3 Newsletter

Week beginning: Monday 12<sup>th</sup> October, 2020

It was lovely to see some of you during our parent consultation appointments this week. I look forward to seeing everyone else next week to give you feedback on how well the children are settling in.

## The Year 3 Rocket!

I thought it would be useful for you to see the behaviour system that I use with the children in Year 3. The children all have a peg which starts on the green square in the morning. The peg can move up for excellent behaviour/ work or move down if the children need to have a think about the choices that they are making.

If the children move up to the blue section, they receive team points. If they continue to work hard and are asked to move their peg up once more, they reach the purple section, earning them a raffle ticket. Once a week, a raffle ticket will be drawn and someone will win a prize from our sparkly box!

## Art

During our last art session, we painted rocks in a Stone Age style. We used fine paint brushes to add detail to our stones that reflected the cave paintings found from the Palaeolithic period. We have added some of them to our Stone Age display in the Key Stage 2 area.

## Music

The children have really enjoyed learning to play the ukulele this term with Mr Jaggard. They are becoming more confident holding the ukulele and playing a number of chords. Mr Jaggard's sessions have ended for Term 1 and he will return on Tuesday 10<sup>th</sup> November. The children are welcome to bring in their own ukuleles again on this date.

## Activity Time

The children have been saving up marbles (one marble = one minute of activity time) over the last few weeks to use on a special treat. To help with our understanding of the Stone Age and to celebrate a whole term of being back together again, we will be watching 'Early Man' in class on Monday 19<sup>th</sup>



October. The film is rated PG. If you do not wish for your child to watch this film, please let me know via an email to the office or a note on Monday morning.



### English

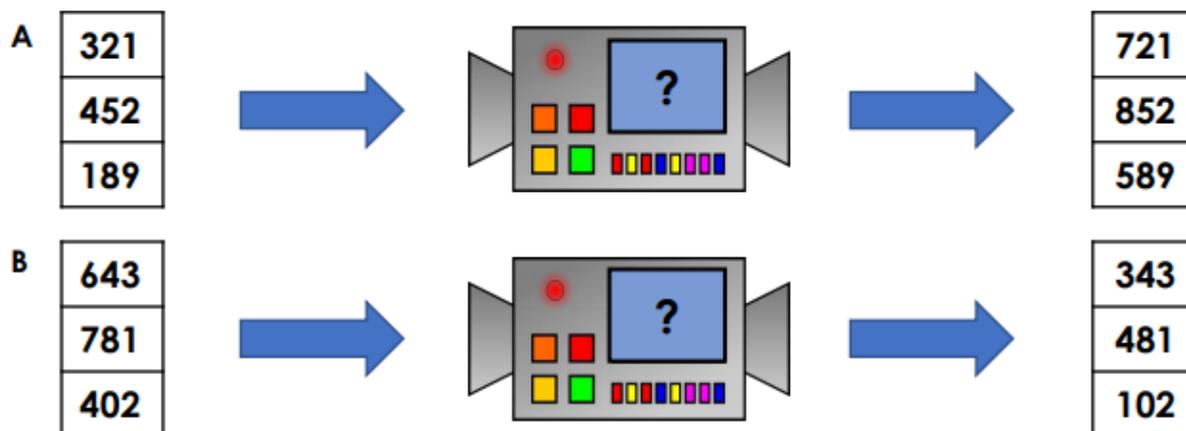
We continued exploring fairy tales this week and wrote alternative versions of Little Red Riding Hood. We based our stories on the structure of Little Red Riding Hood but changed key elements such as the settings and characters. We broke our story up into sections throughout the week and will write up our stories as a whole version next week, adding in improvements to our spellings and vocabulary.

In our stories we included paragraphs, speech marks and followed the typical structure of fairy tale stories. We found using speech marks a challenge at first, but the children are persevering with this skill. It will be a further focus for us in the future. The children worked really hard on their stories and will plan and write their own fairy tales next week based on everything we have learnt so far about the fairy tale genre.

### Maths

This week, we continued our learning of adding using a formal method. We used the column method to add together two three-digit numbers which required us to cross boundaries. The children have really listened to feedback this week and their layout and organisation of their work has improved. On Wednesday, we applied our learning of addition to reasoning challenges and word problems. The children solved questions using a formal written method, by using physical resources and by drawing diagrams. Later in the week, we re-capped adding and subtracting hundreds from three-digit numbers. Here's an example below:

**What function are both function machines performing?**



### Spellings

Next week, there will not be a spelling test in school as we will be using this time to assess the children and go over any gaps in learning. During the week, you could go over

any words that the children got wrong during their previous spelling tests from Term 1. You may want to just focus on reading during this final week. As always, your support in reading, spelling and home learning is really appreciated!

### Homework

As the children have now settled back into school, we have started up weekly home work. Home work will be handed out on Fridays and should be handed in by the following Wednesday. Tasks will always be linked to multiplication and division in order to support children's learning of the times tables.

Have a great weekend!

Miss Courtney and Mrs Patterson 😊