

Year 4



Spellings this week: (TEN)

mythical, legend, mystical, magical,
creation, logical, mysterious, curious,
fearsome, fierce

(SEVEN)

everything, everyone, very, use,
using, useful, user

Dear Parents,

The children have been learning about 'Myths and Legends' in English this week, focusing on the features of these types of stories. They understood that a legend is based around factual people and events, however the story may be exaggerated. The children could tell me that a myth may have a magical character and there is always a point to the story, however it is not based around fact. Our focus for the week was the Roman myth 'Romulus and Remus.' The children wrote character descriptions for the brothers and thought about how they could write a recount from the shepherd's perspective.

In maths this week, the children continued with addition and subtraction, their focus for the week was to think about using efficient strategies to solve a variety of problems. They looked at subtraction for the majority of the week, thinking about how to exchange when you are taking a number such as 1954 from a number like 3000. The children were given two strategies for this and asked to think about their preferred choice; one being to do a straight forward exchange from the thousands column and another being to reduce the 3000 by 1 and ensure that they add one on to the answer. They all preferred the original method, but it provided lots of discussion and they really understood both concepts by the end of the week.

In history this week, the children were learning about Roman gods and goddesses. Thank you to those children who managed to research the gods over the weekend; it was great for you to show and tell your findings during the lesson.

Please ensure that your child has the relevant PE kit in school; we are unable to allow children to do sport in their school shoes, unless the shoes are of a trainer style and grip particularly well. The children are taking part in as much outdoor PE as possible and will need warm clothing as we head towards winter.

We do try to encourage children to become more independent in Year 4 and to take care of their personal belongings. We would rather limit the loss of any teaching time trying to look for kit that has been left lying around. If you could check over the half term that your child's kit is named we would really appreciate it. I have held up a lot of kit (unnamed) recently and they don't seem to recognise it. These items then go into lost property; should you find your child is missing anything, please ask at the office, where the lost property resides.

With thanks,

Mrs Wardle and Mrs Ward