



Year 4

Spellings this week: (TEN)

Which, witch, they're, their, there,
here, hear, through, threw, though

(SEVEN)

Which, witch, been, bean, four, for,
off

Dear Parents,

In maths, the children completed an end of block assessment to allow me to determine their understanding of 'Place

Value.' I was pleased with how much information the children had retained and we have moved onto our next block of learning, which is 'Addition and Subtraction.' This will involve recapping their mental methods and written methods for both concepts. The children will also be looking at a variety of word problems and will try to use their reasoning skills to solve them. Thank you for continuing to learn your children's times tables with them, we complete regular games and activities in class based on their knowledge of these.

Spellings this week are based around words that I am still seeing written incorrectly in the children's English books. In English, the children planned and wrote their own non-fiction report about a topic of interest to them; it had to be current and one that they felt passionate about. Compassion linked into our Act of Worship for the week too. They watched some clips and then decided on their subject, continuing with planning and research before actually beginning their writing. The children's focus was to ensure they used the main features of non-fiction writing: a title, facts, pictures and sub-headings. They learnt about how we might use a contents page, glossary and an index during the lessons. I have set some SPaG home learning this week, focusing on main and subordinate clauses.

This week in History, the children learnt about the Colosseum and what happened there in the time of the Romans. They then made their own picture using chalk; the effects were great.

With thanks,

Mrs Wardle and Mrs Ward