

9th October 2020

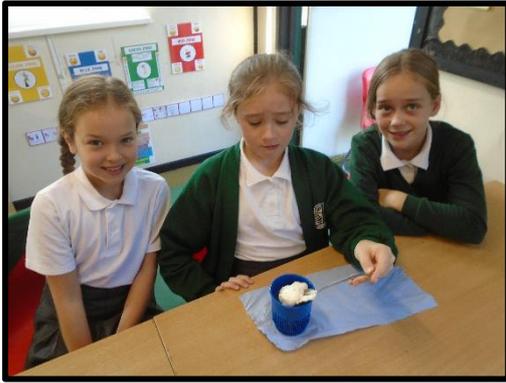
Year 5 Letter

Dear Parents

This week in maths, we continued to solve addition and subtraction problems. The children are excellent at using written methods, but many found it difficult to work out the calculations required to solve word problems, especially when several steps were involved. After completing our end of unit assessment, we moved onto the next maths block, which is Statistics, and our first lesson involved reading and interpreting line graphs. In English, the children imagined that, like Edward VI, they had become king or queen at the age of nine. They had fun writing a list of commands that everyone must obey! In order for me to accurately assess exactly where each child's writing is, they then planned and wrote a story, completely independently. Often, we combine our history and English lessons, as we did this week, when the children wrote an explanation text about why we know so much more about the lives of rich Tudors than poor ones.

We had a great morning of science on Tuesday, when we carried out irreversible (chemical) changes investigations. This included watching how an egg changes as it cooks, mixing warm milk and vinegar to create casein plastic and mixing vinegar and bicarbonate of soda to create carbon dioxide to inflate a balloon. It was messy and smelly, but loads of fun!





Forest School

We had another great Forest School session on Wednesday, although some children seemed to get unnecessarily wet and muddy. I apologise to whoever had to do the washing! Many thanks to Maisie's mum for coming in to help.

Teacher of the Week



This week, Kaden was very knowledgeable when he taught the class about his favourite animals - meerkats. We learnt lots of fascinating facts, for example, a meerkat's favourite food is scorpions! The children enjoyed drawing their favourite animals.

Home learning

As I explained last week, the heraldry home learning was optional and it was totally fine if the children chose not to do it. However, it was really lovely to see the fantastic coats of arms which many of the children had produced.

Best wishes,

Louise Grinstead