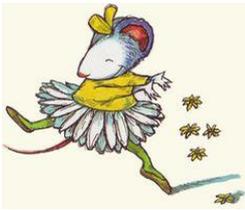


Year 2 Newsletter

Friday 13th November 2020

Dear Parents,

In English this week, we have continued reading the story of 'The Hedgehog'. We learnt about what hedgehogs like to eat and created our own menus designed for a hedgehog. To make the food sound as delicious as possible, we tried to use superlatives (such as: crunchiest, slimiest, juiciest). Next, we wrote a description of the ornamental gardens from a hedgehog's point of view, thinking about all the sights, sounds and smells a hedgehog would experience. We also looked at the types of words used in the story and sorted a selection of words under the correct headings of 'verbs', 'adjectives' and 'nouns'.



In SPaG, we learnt how to use subordinating conjunctions *when*, *because* and *if* to write extended sentences. We used these complex sentences to describe characters. We then re-read and edited our work for common errors in spellings and punctuation marks.



We continued looking at using money in our maths lessons this week. We thought about how we can find different combinations of coins to make the same amount of money. We began by finding three different ways of making an amount of money and by Wednesday we were able to complete challenges where we could find at least six different ways of making the same amount.

Towards the end of the week, the children were introduced to the new concept of finding simple change. They worked practically with their partners to find change from 20p or 50p after 'buying' items from a pretend shop. They were taught to count up from the cost of the item to the amount paid, to figure out change. For example, if an apple cost 12p, and if a 20p coin was used to pay for it, they had to count from 12p up to 20p (using plastic coins) to find out the change. This is a difficult mathematical concept to understand. We request all parents (and Grandparents) to help the children practically work out change whenever possible. We solved problems on worksheets based on finding change. Children generally need a lot of practice before they begin to get a good grasp on this concept of maths.

Add up the totals then work out the change.

Coins	Total	Change from 20p
		
		
		
		
		
		

For computing, we started using emails on purple mash. We discussed how emails are ways we can communicate digitally to one another. We discussed that when communicating through emails, we have to remember to write as if we were talking to a person, so have to be polite and use kind words. We practised writing emails by reading and replying to emails from a character called Baby Bear.

In RE, we recapped the Nativity story from the Bible and wrote out the story in our own words. We discussed how Christians believe that God came to Earth to be with Christians and show them how to live.

We also learnt about Remembrance Day and discussed why we wear poppies to remember the soldiers who fought for our countries. On Wednesday morning, we held two minutes of silence in the class and Millie said a beautiful prayer for the soldiers.

Dear Soldiers,

We are so thankful that you went to the war to save us and to make our country a safe place to live. You saved our lives.

Amen

By Millie

In PE, we re-recorded our Modern vs Indian Dance-off. The video will be posted on next week's Newsletter.



Diwali, the festival of lights, is one of the most important festivals celebrated by Hindus all over the world. Children have been learning the story of Rama and Sita, which is one of the reasons for the celebrations that lasts for five days. This year, Diwali starts on Saturday, the 14th of

November. Children learnt that Rangoli patterns are created by the front door to welcome guests and Laxmi, the Goddess of prosperity. They then learnt how to make colourful symmetrical Rangoli patterns that take ideas from nature. It was very impressive to see the children creating beautiful art work in their books using colouring pencils and chalk.



I would like to take this opportunity to wish all children and their families a very Happy Diwali! 🙏

On Friday, it was great to see the children dressed to raise funds for Children in Need. They really enjoyed participating in the Hoop Hop competition.



Homework:

Please learn two times tables (from 2 x 0 to 2 x 12) to be tested on Friday.

(the children that are quick and accurate at recalling the times tables facts will be asked to solve some challenging questions based on five times tables)

Please learn the following spellings to be tested on Friday.

Please read daily and record it in your Reading Record Book.

Spellings to learn this week:

camel

tunnel

squirrel

travel

towel

tinsel

bagel

hazel

vowel

jewel

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti