

Year 2 Newsletter

Friday 20th November 2020

Dear Parents,

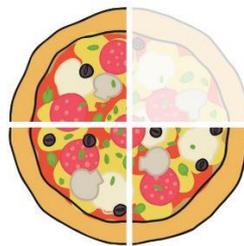
In English this week, we continued reading 'The Hodgehog' and thought about how a hedgehog could cross the road safely. The children designed their own ways in which a hedgehog could cross the road (we had all sorts of ideas ranging from digging tunnels, building hedgehog bridges, using a trampoline to bounce over the road and catapulting the hedgehogs to the other side)! Once the children had designed their own hedgehog crossing, they wrote an explanation of how their design would keep a hedgehog safe.

Next, we looked at the way that Max described what a lollypop lady looked like from his perspective and wrote our own descriptions of lollypop ladies and members of the police from a hedgehog's point of view.

We've had a big focus on handwriting this week, really focusing on forming our letters correctly and joining up in the cursive style. We will continue to work on our handwriting in the following weeks, but we've already noticed a big improvement in the children's handwriting in class!

In SPaG, we reminded ourselves of the definition of a noun. We then learnt how to identify noun phrases (*a group of words that have a noun as a key word*) in sentences. We created our own sentences with noun phrases. Finally, we learnt how to write expanded noun phrases (*using two adjectives to describe the noun, in addition to a preposition to specify its location or position*).

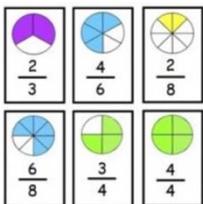
In maths this week we began looking at fractions of shapes. We recapped how we can split a shape into halves, quarters and thirds and practised shading in different fractions of shapes. We looked at how we write fractions in numbers and learnt that the top number (numerator) tells us how many equal parts we have and the bottom number (denominator) tells us how many equal parts the whole shape has been divided into.



Numerator
How many equal parts do you have?

$$\frac{3}{4}$$

Denominator
How many equal parts is the whole divided into?



On Thursday, we continued our work on fractions. We identified the fractions of shapes that were shaded and left unshaded. On worksheets, we coloured the correct number of parts of shapes to represent the given fractions.

As an optional extra bit of home learning this week, there has been a 'to do' task about fractions added for the children to try on purple mash.



In RE this week we thought about how 'advent' is the arrival of something or someone and how the four weeks leading up to Christmas are Advent, when some Christians wait and prepare for celebrating the birth of Jesus. We made our own class advent wreath, where the children using their own hand templates to make the leaves for the wreath.

For History this week, we learnt about the Plague (or the Black Death) and found out how it was spread, how people tried to avoid the plague and how the plague eventually got wiped out. We also learnt about the plague doctor and how they tried to cure people with the plague.

In Italian, the children were taught the names of close family relatives. They have learnt a lovely rhyme to remember the new vocabulary.

On Friday, we had our session on Woodland Learning. Although it was quite cold, the children enjoyed outdoor learning. They chose to use natural materials found in the forest to create their own 3D art work. They were allowed to work in small groups to create sculptures based on the style of Andy Goldsworthy. The children created beautiful art using twigs, leaves, mud and berries. All creations were very impressive! Here are the pictures of some of the art work!



We are very grateful to Mrs Fletcher for helping us in our Woodland Learning!

Please send the children in suitable clothes for the sessions in future, as some of them were feeling cold when they were outside.

In PE lesson, we have started our lessons in yoga and learnt some body movements in gymnastics.

Homework:

Please learn five times tables (from 5 x 0 to 5 x 12) to be tested on Friday.

(the children that are quick and accurate at recalling the times tables facts will be asked to solve some challenging questions based on five times tables)

Please learn the following spellings to be tested on Friday.

Please read daily and record it in your Reading Record Book.

Spellings to learn this week:

pencil

fossil

nostril

pupil

metal

pedal

capital

hospital

animal

oval

Common exception words: *because* *and* *every*

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti

PS: I was unable to mark the times tables tests and spellings tests in time to send the results home, since we did the tests in the afternoon on Friday. The sheets will be sent home on Monday. I apologise for this!

Mrs Pattanshetti