

# Year 2 Newsletter

Friday 27<sup>th</sup> November 2020

Dear Parents,

In English this week, we finished reading 'The Hodgeheg' and learnt how Max found a safe way for hedgehogs to cross the road by using the help of a lollipop lady. We drew a story map, showing the order of events from the story and used this to verbally retell the story in partners. Then we wrote the story out in our own words, trying hard to present our work neatly, with correct punctuation and using descriptive vocabulary.



On Thursday and Friday, the children first watched a mini video called 'Whistleless'. It is the adventures of a little bird called Tweet, who was learning to whistle for the first time. For their Big Write, children wrote the story in their own words. They went on to re-read and edit spelling and grammatical errors.

We continued to learn how to find fractions in maths the week. We focused on finding halves, quarters and thirds of amounts.

To find these fractions, we shared the amounts into equal groups (for example, to find one quarter of 12, you would share 12 between 4 groups). We also briefly looked at how we could find more complex fractions of amounts (such as three quarters of 12) by counting

$$\frac{1}{4} \text{ of } 12 = 3$$



how many dots were in three of the four groups.

## Sharing a Festive Feast

|  |   |
|--|---|
| 1. Find $\frac{1}{4}$ of the gingerbread biscuits.<br><br>$\frac{1}{4}$ of 4 = <input type="text"/> | 5. Find $\frac{1}{3}$ of the candy canes.<br><br>$\frac{1}{3}$ of 6 = <input type="text"/>   |
| 2. Find $\frac{1}{2}$ of the tangerines.<br><br>$\frac{1}{2}$ of 6 = <input type="text"/>           | 6. Find $\frac{1}{3}$ of the cabbage rolls.<br><br>$\frac{1}{3}$ of 9 = <input type="text"/> |

On Thursday, we shaded fractions of similar shapes and used the mathematical symbols (<, > and =) to compare fractions of shapes. We then practised finding fractions of a set of objects by dividing them into equal groups.

In History, we learnt about Florence Nightingale. We found out how she improved conditions of hospitals and helped to train nurses to deliver a higher standard of care. We made comparisons between what hospitals used to be like before Florence Nightingale became a nurse, to what they are like today.

In computing, we learnt how information that we put online can leave a digital footprint. Therefore, we must think carefully about the information that we leave online. We also identified the steps that we can take to keep our personal data secure.

In PE lesson, we have continued with gymnastics. We warmed up to a game of 'Zoo' and then learnt various body shapes like *straight, tuck, star, straddle and pike*. We will use these to compose a routine in the following weeks.

If you would like to watch the children perform their PE dances then please follow this link: <https://youtu.be/7VNP-MTiruw>

On Wednesday, we had a lovely afternoon making Christmas themed activities. We enjoyed this festive tasks to the background music of traditional Christmas songs and a virtual fireplace!

**Homework:**

**Please learn five times tables (from 5 x 0 to 5 x 12) to be tested on Friday.**

*(the children that are quick and accurate at recalling the times tables facts will be asked to solve some challenging questions based on five times tables)*

**Please learn the following spellings to be tested on Friday.**

**Please read daily and record it in your Reading Record Book.**

Spellings to learn this week:

|              |                 |
|--------------|-----------------|
| <i>cry</i>   | <i>sly</i>      |
| <i>fly</i>   | <i>shy</i>      |
| <i>dry</i>   | <i>terrify</i>  |
| <i>try</i>   | <i>sky</i>      |
| <i>reply</i> | <i>multiply</i> |

Common exception words: *kind and even*

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti