

LEYBOURNE SS PETER & PAUL C E PRIMARY ACADEMY



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Dear Parents,

You may recall that we invited you to complete a parent survey for us last term, to give us a picture of your experiences and perceptions of our work, and to help us to identify where our efforts have had a positive impact, and where we may need to review, and adapt, our practice. In order to gain as detailed an understanding as possible, we also surveyed pupils and staff. I am very pleased to share results from the three surveys with you, and would also like to thank the 43 parents, from our school community of 158 families, who contributed their views.

Obviously, the survey was conducted anonymously, and some parents may wish to discuss their responses with me. If your experience led you to disagree with a survey statement, I would encourage you to make an appointment with me, in order that I might explore your concern with you.

Key findings:

- 93% of parents say their children are happy at school, with 88% of children saying they enjoy learning here.
- 94% of pupils feel safe at school, with 96% of pupils readily identifying an adult in school they can talk to if they are worried. 93% of parents report that their children feel safe at school. Pupils cited concerns about being away from their families, the fear of choking, worrying about falling over and the fire alarm as reasons for not feeling safe in school. 100% of staff feel that pupils are safe at school, and also that behaviour of pupils is at least good.
- 63% of pupils report that bullying does not happen here, with a further 33% saying it does happen, but teachers are really good at resolving it. 74% of parents responding to the survey say their child has not been bullied in school.

**We promote the learning and development of all children to achieve their full potential
in a caring, happy Christian environment**



- 98% of pupils report that they are encouraged to respect people from other backgrounds and to treat everyone equally.
- 86% of pupils and 86% of parents would recommend the school to another family.
- 100% of staff report that they are proud to be a member of staff at Leybourne SS Peter and Paul CEP Academy.
- 100% of staff feel the school is led and managed well.

Comments made – *and actions taken:*

- *“Please encourage children who are doing well, as much as children who aren’t doing so well...rather than “Whose turn is it for “Star of the Week”?” We have reviewed our reward system and have introduced “Leybourne Bright Sparks” to acknowledge and encourage the children who consistently work hard and behave well.*
- *“If we were to have another lockdown, it would be great if all the children had a few virtual lessons each week.” We are providing a daily live lesson for all classes during this lockdown, starting from the very first day of term.*
- *“Home learning last year...it was a shame that no effort was made by the class teacher to remotely engage with pupils.” We have totally reviewed our remote education provision this year. During the previous lockdown, teachers were in school teaching a very high number of Key Worker and Vulnerable pupils - meaning they were unable to engage remotely with pupils who were not in school. A change in approach this year means Teaching Assistants work with Critical Worker and Vulnerable pupils in school, allowing teachers to deliver live and recorded lessons and to engage with all pupils (in school and at home) through Teams.*
- *“During lockdown (March – July 2020) ... we were surprised with the lack of communication the children received...” All pupils will receive a daily live lesson with their teacher, and a weekly live session with the Headteacher. Teachers, Teaching Assistants and the Headteacher all monitor pupil messages on Teams and are able to communicate with the children using this forum throughout the course of the school day. Pupils’ work is marked daily and feedback given. In addition, Mrs Newington and Mrs Reeves, our SEND manager and SEND TA, will both continue with the live sessions and telephone conversations with some of the children and families they work with, as they did during the last lockdown.*
- *“I don’t think the home learning will be any better this time around.” Our remote learning provision is totally different this year, and is much more interactive and responsive. I am delighted that so many parents have complimented the staff on their immense effort and commitment to delivering a robust and comprehensive remote learning offer to the children, and have recognised the changes, and improvements, that have been made.*

- “Communication remains an on-going issue” and “Communication is not always the best.” However, other parents commented that “the communication and engagement is brilliant. We receive loads of information in different ways and it’s really helpful”, “Weekly letters to parents have kept us well informed” and “I feel that I am kept well informed about what happens in school, and found the information during and about the lockdowns very helpful and reassuring.” *We know that effective communication is a difficult balance to strike – for every comment I receive about there being too little communication from school, I receive one about there being too much! We will continue to try to ensure our communication is helpful and timely, and look forward to developing this in the future.*

We know that there are things for us to work on in the future, and are grateful to parents for your support and feedback as we work to give your children the very best experiences possible. I would just like to finish with two comments from parents that reflect what we, as a staff, are working so hard to achieve – I am delighted with these families’ experiences at our school:

“Well done and thank you to all the staff, you should be proud. My child is very happy at the school, and so am I as a parent. It’s lovely to see my child so happy and enthusiastic about school” and “Both of my children are very happy at school and progressing very well. I know the teachers work extremely hard and care very much about the children.”

Kind regards

Tina Holditch
Headteacher